

## Amendment to IEP

Student \_\_\_\_\_ Date \_\_\_\_\_

In making changes to the IEP after the annual IEP meeting for a school year, the parent of a child with a disability and the local education agency may agree not to convene an IEP meeting for the purpose of making such changes and instead may develop a written document to amend or modify the child's current IEP. (20USC1414(d)(3)(D))

The following are amendments to the IEP dated \_\_\_\_\_.

PLAAFP: \_\_\_\_\_  
\_\_\_\_\_

GOALS: \_\_\_\_\_  
\_\_\_\_\_

HOW PROGRESS MEASURED & REPORTED TO PARENTS: \_\_\_\_\_  
\_\_\_\_\_

SPECIAL EDUCATION AND RELATED SERVICES:  
\_\_\_\_\_  
\_\_\_\_\_

PROGRAM MODIFICATIONS OR SUPPORTS FOR SCHOOL PERSONNEL ON BEHALF OF THE CHILD: \_\_\_\_\_  
\_\_\_\_\_

EXPLANATION OF EXCLUSION OF CHILD FROM REGULAR CLASSROOM AND GENERAL CURRICULUM: \_\_\_\_\_  
\_\_\_\_\_

HOW CHILD WILL PARTICIPATE IN STATE AND DISTRICTWIDE ASSESSMENTS:  
\_\_\_\_\_  
\_\_\_\_\_

DATE SERVICES BEGIN:  
\_\_\_\_\_

FREQUENCY, LOCATION AND DURATION OF SERVICES AND MODIFICATIONS:  
\_\_\_\_\_  
\_\_\_\_\_

STATEMENT OF TRANSITION GOALS AND SERVICES FOR THOSE 16 AND UP:  
\_\_\_\_\_  
\_\_\_\_\_

Signatures:

LEA Representative \_\_\_\_\_ Date: \_\_\_\_\_

☐ Special Education Teacher \_\_\_\_\_ Date: \_\_\_\_\_

☐ Parent \_\_\_\_\_ Date: \_\_\_\_\_

*Attach copy to IEP in student file and provide to parent.*